














SPOTlight: School Year 2022-2023

John F. Hartranft School

School Code	5320	Principal Name	Keith Arrington
Sector	District	Address	720 W Cumberland St
Network	Network 5	Phone	215 400 7090
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	298
Grades in Report	K 8		
Website	hartranft.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	24.2%	44.7%	+20.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	79.0%	87.9%	+8.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	7	2	-5 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	11.1%	18.2%	+7.1 %-pts 	58.3%	54.6%	-3.8 %-pts 
Grade 3 - 8 Reading	14.1%	17.8%	+3.7 %-pts 	43.6%	42.7%	-0.9 %-pts 
Grade 3 Math	8.8%	14.3%	+5.5 %-pts 	76.5%	71.4%	-5.1 %-pts 
Grade 3 - 8 Math	3.7%	9.2%	+5.5 %-pts 	83.6%	78.9%	-4.7 %-pts 
Grade 4 and 8 Science	14.1%	16.4%	+2.3 %-pts 	59.4%	48.0%	-11.5 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

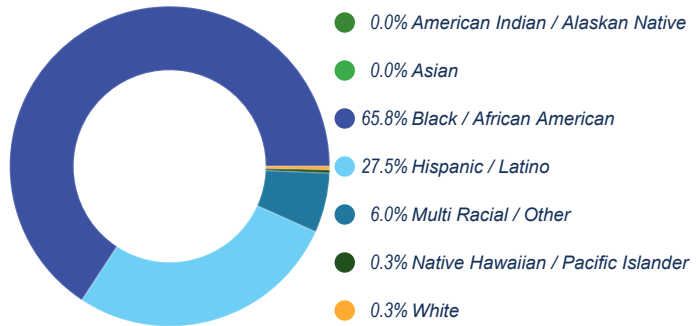
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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John F. Hartranft School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5320 Sector | District Network | Network 5
 Principal Name | Keith Arrington
 Address | 720 W Cumberland St Phone | 215-400-7090
 Website | hartranft.philasd.org Report Type | K-8 School
 Grades in Report | K-8 Admissions Category | Catchment
 Receives HS Report | No Oct 1 Enrollment | 298

Student Enrollment and Demographics



365
of Students Served Over the Full Year

32.6%
% of Students with IEPs

5.4%
% of Students Identified as English Learners

95.0%
% of Students Identified as Economically Disadvantaged

Student Attendance

20.6%
% of Students Attending at Least 95% of Instructional Days

44.7%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance	Black / African American		
	Insufficient Data for Score	83.3%	NA
Improvement	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	Economically Disadvantaged		
	Insufficient Data for Score	100.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 5320 School Name | John F. Hartranft School

% of Students Attending 90%+ of Days

All Students

365 Students

Score: 44.7%



IMPROVING

+20.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

20.6%

90-95% of Instructional Days

24.1%

85-90% of Instructional Days

18.4%

80-85% of Instructional Days

10.7%

Less than 80% of Instructional Days

26.3%

Number of Dropouts

All Students

Grades 7-8

Students: 2

IMPROVING

-5.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

365 Students

Score: 88.0%



NOT IMPROVING

-6.6 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 5320 School Name | John F. Hartranft School

% of Teachers Attending 90%+ of Days

All Teachers

33 Teachers

Score: 87.9%



IMPROVING

+8.9 From Prior Year



Additional Teacher Metrics

18.2%

% of Teachers Rated as Distinguished

81.8%

% of Teachers Rated as Proficient

75.0%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5320 School Name | John F. Hartranft School





PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>33 out of 185 Students</i> Score: 17.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING +3.7 From Prior Year ✓ </div>	All Students <i>79 out of 185 Students</i> Score: 42.7% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> MAINTAINING -0.9 From Prior Year — </div>
Black / African American <i>18 out of 117 Students</i> Score: 15.4% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING +2.2 From Prior Year ✓ </div>	Black / African American <i>56 out of 117 Students</i> Score: 47.9% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING +6.2 From Prior Year ✗ </div>
Hispanic / Latino <i>10 out of 56 Students</i> Score: 17.9% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING +4.8 From Prior Year ✓ </div>	Hispanic / Latino <i>21 out of 56 Students</i> Score: 37.5% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -13.3 From Prior Year ✓ </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <i>11 out of 70 Students</i> Score: 15.7% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING -1.5 From Prior Year ✗ </div>	Students with IEPs <i>38 out of 70 Students</i> Score: 54.3% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING +4.3 From Prior Year ✗ </div>
Economically Disadvantaged <i>31 out of 174 Students</i> Score: 17.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING +4.2 From Prior Year ✓ </div>	Economically Disadvantaged <i>73 out of 174 Students</i> Score: 42.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -1.5 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5320 School Name | John F. Hartranft School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 4 out of 22 Students</p> <p>Score: 18.2%</p> <p>IMPROVING +7.1 From Prior Year </p>	<p>All Students 12 out of 22 Students</p> <p>Score: 54.6%</p> <p>IMPROVING -3.8 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 4 out of 22 Students</p> <p>Score: 18.2%</p> <p>IMPROVING +4.9 From Prior Year </p>	<p>Economically Disadvantaged 12 out of 22 Students</p> <p>Score: 54.6%</p> <p>IMPROVING -8.8 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5320 School Name | John F. Hartranft School





PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>17 out of 185 Students</i> Score: 9.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>146 out of 185 Students</i> Score: 78.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>9 out of 114 Students</i> Score: 7.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>93 out of 114 Students</i> Score: 81.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <i>6 out of 57 Students</i> Score: 10.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>43 out of 57 Students</i> Score: 75.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <i>11 out of 69 Students</i> Score: 15.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+8.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs <i>53 out of 69 Students</i> Score: 76.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-1.0 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Economically Disadvantaged <i>16 out of 172 Students</i> Score: 9.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>136 out of 172 Students</i> Score: 79.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 5320 School Name | John F. Hartranft School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 3 out of 21 Students</p> <p>Score: 14.3%</p> <p>IMPROVING +5.5 From Prior Year </p>	<p>All Students 15 out of 21 Students</p> <p>Score: 71.4%</p> <p>IMPROVING -5.1 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 3 out of 21 Students</p> <p>Score: 14.3%</p> <p>IMPROVING +4.0 From Prior Year </p>	<p>Economically Disadvantaged 15 out of 21 Students</p> <p>Score: 71.4%</p> <p>IMPROVING -7.9 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 5320 School Name | John F. Hartranft School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>12 out of 73 Students</i> Score: 16.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">+2.3 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	All Students <i>35 out of 73 Students</i> Score: 48.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">-11.5 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>
Black / African American <i>7 out of 43 Students</i> Score: 16.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">+7.8 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	Black / African American <i>19 out of 43 Students</i> Score: 44.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">-17.5 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>
Hispanic / Latino <i>3 out of 23 Students</i> Score: 13.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 10px; border-radius: 10px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>	Hispanic / Latino <i>12 out of 23 Students</i> Score: 52.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 10px; border-radius: 10px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>
Multi Racial / Other <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	Multi Racial / Other <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
White <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	White <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
American Indian / Alaskan Native <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	American Indian / Alaskan Native <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
Asian <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	Asian <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
English Learners <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	English Learners <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
Students with IEPs <i>1 out of 23 Students</i> Score: 4.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 10px; border-radius: 10px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>	Students with IEPs <i>14 out of 23 Students</i> Score: 60.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 10px; border-radius: 10px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>
Economically Disadvantaged <i>11 out of 68 Students</i> Score: 16.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">+5.9 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	Economically Disadvantaged <i>31 out of 68 Students</i> Score: 45.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">-16.5 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>

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